

CREWS LAKE K-8 SCHOOL Title I, Part A Parental Involvement Plan

I, Adam Kennedy, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: CLMS will partner with parents to help students to be successful. This will be done by increasing our communications and offering parents opportunities to learn new ways to support their child.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: During the spring of the 2015/16 school year, parents participated in providing input to administration on how to prioritize areas of need for Title 1 funds at both PTSO board and School Advisory Council meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent University	The Assistant Principal will coordinate events with parents and families to create informational sessions to support transition and curriculum information. Parents will be informed about program details (dates, times) by flyer, school connects, Facebook, and through the school website. Parents are invited to attend and work with staff members.
2	Extended School Day	The Assistant Principal will coordinate the after school-tutoring program for academic assistance. Parents will be informed about program details (dates, times) by teacher contact and written invitation. Parents are invited to attend and work with staff members.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create Presentation	Principal	August	Script
2	Create Invitation for Families	AP	August	Flyer
3	Create School Connects Call	AP	August	School Connects Log
4	Conduct Presentation	Principal	September	Open House Sign In Sheets
5	Collect Docs. and file	AP	September	Title 1 Handbook

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: CLMS will offer flexible meeting schedules to meet the needs of our families before, during and after school. Families will be provided with free child care and transportation as needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the

community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PTSO Meetings	Admin/PTSO President	Support school incentive initiatives and school-wide events	Quarterly	Meeting Notes
2	SAC Meetings	Admin/SAC Chair	Help develop SIP Goals, monitor implementation and results	Monthly	Meeting Notes
3	All Pro Dads	APD Team	Dads play an important role in their child's life. Getting more dads involved will lead to greater student success.	Monthly	Survey (end of year)
4	"Back to School" Night	Parent Involvement Committee	Parents will become more informed about success strategies for their child.	Semester 2	Parent Survey
5	Science Fair Showcase	Science Teachers	Parents will become better connected to science standards	Semester 1	Parent Survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Ways to connect with parents to help kids to be successful	Admin	Teachers will learn ways parent partnership can lead to more student success	Quarter 1	meeting minutes

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parents will be offered opportunities to learn ways to help their student to be successful in and out of school through increased communications from school staff using electronic newsletters, social media, phone and Remind text alerts. We are also going to offer an opportunity for parents to learn ways to help their children at home through our "Back to School" Night. An All Pro Dads club will be continued this school year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents were notified and received copies of the PIP Newsletter and Home-School Compact at Orientation and Open House. Updates on Title 1 status, programs, and projects are communicated to parents via the quarterly school newsletter. Parents receive fliers and automated calls inviting them to attend quarterly workshops that include presentations on curriculum, strategies, and testing. These events are also posted on the school's website. Parents are invited to attend PTSO/SAC meetings to make suggestions for educational decisions. CLMS now has a Facebook page and welcomes community e-mails to facilitate communication of recommendations and suggestions. We also use a texting system for sending out important communication and Twitter.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents and community members are all invited to attend events. Bilingual staff has been hired to assist in the front office, which assist with translation for students and parents as needed. Ramps and elevator are available to assist with our disabled visitors.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible Meetings	Admin/Guidance/Teachers	Increased communication between home and school to support academics in all areas.	As requested by parents/staff

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title 1 Meeting Open House 6-8	1	887	Information shared w/parents will help build partnerships and offer opportunities for parent engagement to increase student achievement
2	Title 1 - Parent Workshop FSA Math Night & Stem Night	1	16	To inform students of how to support students to achieve in math and STEM areas.
3	Title 1 - Science Fair Exhibit Night	1	14	Workshop for parents with topics that included internet safety, parenting tips, bullying and homework help.
4	Holiday Community Outreach - Halloween	1	842	Giving parents an opportunity to interact and build positive relationships with their student
5	All Pro Dads	8	40	Strong relationships between fathers and students will improve student self- esteem and increase likelihood of student success.
6	Community building and outreach - Talent Show	1	280	Building relationships between children and parents
7	Parent University	1	145	Creating a smooth transition and exposing incoming 5th graders to academic and social needs at the middle school level

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Faculty Meeting	8	35	increase parent involvement and teacher understanding of importance of parent partnerships
2	Grade level team meetings	32	15	Increase staff's knowledge of parent/school communication

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	academic events less attended that nonacademic events	will use more social media to advertise; will make the event more specific (break down by grade level etc), will try to attach something of interest to the event such as student art work or a performance

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

(Optional)

count	Content/Purpose	Description of the Activity
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