



DISTRICT SCHOOL BOARD OF PASCO COUNTY
GRADES 6 – 12 ACCESS AND EMERGENCY INFORMATION CARD

MIS Form #415
Rev. 4/17

Updated Info. _____

Student _____ Student # _____ DOB _____ Grade _____
Last Name First Middle

Primary Phone _____

Home Address _____ City _____ Zip _____

Cell Phone _____ Cell Phone _____

Email Address _____ Email Address _____

Employed By _____ Employed By _____

Phone At Work _____ Phone At Work _____

Person(s) who will care for child in case parent/guardian cannot be reached; these individuals may sign my child out (photo I.D. required):

Name _____ Relationship _____

Name _____ Relationship _____

Name _____ Relationship _____

Name _____ Relationship _____

First and last names of brothers/sisters attending Pasco County Schools _____

Person(s) who MAY NOT legally contact or remove my child from school (provide legal documentation) _____

List any medication(s) your child is currently taking (at home or school) _____
List all health problems and/or allergies (food, medication, sting, etc.) even if previously reported _____

Parent/guardian must notify school cafeteria of food allergies or special nutritional needs of student.

It is the parent/guardian's responsibility to keep the school updated with new information and contact numbers.

PARENTAL CONSENT ON BACK – SIGNATURE REQUIRED

Student _____ Grade _____

MIS Form #415
Rev. 4/17 Back

The School District expects residence information submitted regarding students to be truthful and accurate, and District forms pertaining to residence and household membership shall be verified under penalties of perjury. Florida Statutes §837.06 provides that whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his official duty shall be guilty of a misdemeanor of the second degree. Additionally, a person who knowingly makes a false declaration under penalties of perjury commits a felony of the third degree, pursuant to Florida Statute 92.525. Providing school officials false information regarding your residence when enrolling your child may result in your child being withdrawn and/or reassigned to the appropriate zoned school, and referral of the matter to law enforcement for possible criminal prosecution. Additionally, falsification of this information may result in the permanent revocation of your child's privilege to engage in extracurricular activities, including organized sports. Parents/legal guardians are responsible for notifying the school principal if there is a change in residence or parental responsibility of the student within five (5) days, even if the parent thinks the student is still in the school's zone. Failure to give timely notice may result in a reassignment to the student's zoned school and/or loss of eligibility for athletics and other activities.

PARENTAL CONSENT

I hereby give my consent for my child to participate in the School Health Services Program. This means that my child will receive vision, hearing, dental, scoliosis, blood pressure, and height and weight screening at certain grade levels. In addition, the school nurse conducts classroom, individual, and small group presentations on health issues such as abstinence, substance abuse prevention, dating and relationship issues, birth control, and sexually transmitted diseases at certain grade levels. If I object to any of these health screenings or programs, I will notify the school in writing.

In case of accident or serious illness, I want to be contacted by the school. If the school is unable to reach me, I hereby authorize the school to contact the physician or dentist indicated below and to follow his/her instructions. If it is impossible to contact this physician or dentist, the school will take whatever actions are necessary to provide care and treatment for my child, and exchange medical information with the provider as necessary to support the continuity of care for my child. I agree to pay all expenses incurred by the handling of this emergency care. In case of an accident or illness where immediate treatment of my child is not indicated, but where he/she is unable to remain at school, I request that one of the persons listed on the reverse side of this form be contacted and requested to care for my child until I can be reached.

I authorize the District School Board of Pasco County to release and exchange my child's confidential information (e.g., student name, records, and information related to services provided) to agencies of the state of Florida which would allow the District to verify Medicaid eligibility, bill Medicaid for reimbursable Certified School Match services referenced on my child's individualized educational plan (IEP), and receive Medicaid reimbursement for Exceptional Student Education (ESE) services it provides to my child while at school. I understand that my child will continue to receive services referenced on his/her IEP whether or not I give consent.

Physician's Name _____ Phone: _____

Hospital Preference _____ Phone: _____

Dentist's Name _____ Phone: _____

My signature indicates my parental consent, understanding, and agreement.

PRINT -- PARENT/GUARDIAN NAME

PARENT/GUARDIAN SIGNATURE

DATE



DISTRICT SCHOOL BOARD OF PASCO COUNTY
STUDENT REGISTRATION FORM

MIS Form #148
Rev. 4/17

Student's Legal Name: Last Appendage (Jr., etc.) First Middle

Home Address: # and Street Name Apt/Bldg

City State Zip Zip+4

Mailing Address (only if different from the home address): Mailing

Address

City State Zip Zip+4

Resident of this school's attendance zone? Student will need bus transportation?

Resident of Pasco County?

Primary Phone () Unlisted?
Area Code Phone Number

The primary phone number listed above is a?

Is the student Hispanic or Latino?

Race (mark all that apply): American Indian or Alaska Native Asian White
Black or African American Native Hawaiian or Other Pacific Islander

Sex (M/F) City State
Month/Day/Year

Country of origin USA Other specify

Student's Social Security # (optional) Grade

The SSN will not be used to identify a student's immigration status. The Notice of Social Security Number Disclosure can be read on the District School Board of Pasco County's website.

Name and address of school last attended () -
School Name Area Code Phone Number

and Street Name City State Zip

If the student has ever attended school in Florida, please enter the school name, county, and school year:

School Name County School Year

Florida Student # (if known)

Has the student ever been retained? If yes, which grade(s)?

Has the student ever been enrolled in an alternative, ESOL, gifted, or special education program(s)?
If yes, which program(s)? Is the student presently in this program(s)?

Does the student have a health condition that substantially interferes with his/her learning?

Has the student dropped out of school and is now returning? If yes, when did the student last attend school?

Are the driver license requirements the reason or one of the reasons why the student is enrolling?

Has the student been arrested resulting in a charge and juvenile justice action?

Has the student ever been recommended for expulsion? If yes, which school year(s)?

FOR KINDERGARTNER ONLY:

Did the student attend a PreK program (includes churches) or a family day care home in Pasco County last year? If yes, did the student receive a government subsidy to pay the total or partial cost of this PreK child care last year?

FRONT OFFICE USE ONLY:

EntryDate/Code _____
Teacher/Team _____
Grade _____
District Student # _____
Birth Verification Yes ___ Code _____
Physical Yes ___ No ___ Date _____
Immunization Yes ___ Code _____ No ___
Temporary ___ Exp. Date _____
Records Req. Yes ___ No ___ N/A _____
Custody Concerns Yes ___ No ___
Proof of Residency Yes ___ No ___
ESE Yes ___ Program _____
Special Attd. Req. Yes ___ N/A _____
Registration C ___ IC ___
Bus Letter/Pass Yes ___ No ___
Bus Stop Number _____
Bus Number _____
Home Lang. Date _____
Migrant C ___ IC ___
Emergency Card C ___ IC ___
Cum/Folder Made Yes ___ No ___

Please keep the school updated with current phone numbers and addresses in case we need to reach you.

PARENT OR GUARDIAN INFORMATION:

Parent/Guardian Name _____ Workplace _____ City _____ Work Phone _____ Cell Phone _____

Parent/Guardian Email Address _____

Parent/Guardian Name _____ Workplace _____ City _____ Work Phone _____ Cell Phone _____

Parent/Guardian Email Address _____

Other Person/Relationship _____ Workplace _____ City _____ Work Phone _____ Cell Phone _____

Student lives with _____
Name(s) _____ Relationship _____

Is there a custody concern regarding this student?
Is there a current court order concerning this student?
Is the order still valid for this school year?
NOTE: FLORIDA STATUTE PROVIDES THAT BOTH PARENTS HAVE EQUAL RIGHTS AND ACCESS TO THEIR CHILD AND HIS/HER SCHOOL RECORDS, UNLESS A COURT ORDER STATES DIFFERENTLY. COURT ORDER(S) SHOULD BE COPIED AND KEPT IN THE CHILD'S CUMULATIVE RECORD AT SCHOOL.

SIBLING INFORMATION - Names (also last names, if different) of any brothers and/or sisters in other Pasco County schools:

- 1. _____
First Last School Grade
- 2. _____
First Last School Grade
- 3. _____
First Last School Grade
- 4. _____
First Last School Grade

Is the student a child of a military family or will he or she be a child of a military family at any time during this school year?

Have you moved in the last three (3) years to seek work as a paid laborer in any type of farming (sod, dairy, chicken, vegetable, citrus, or other) or fishing?

Are you currently living in a motel, hotel, campground, vehicle, abandoned building, substandard housing, shelter, or temporarily living with another family?

Your signature below indicates that all information provided on this document is true and accurate. The School District expects residence information submitted regarding students to be truthful and accurate, and District forms pertaining to residence and household membership shall be verified under penalties of perjury. Florida Statutes §837.06 provides that whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his official duty shall be guilty of a misdemeanor of the second degree. Additionally, a person who knowingly makes a false declaration under penalties of perjury commits a felony of the third degree, pursuant to Florida Statute 92.525. Providing school officials false information regarding your residence when enrolling your child may result in your child being withdrawn and/or reassigned to the appropriate zoned school, and referral of the matter to law enforcement for possible criminal prosecution. Additionally, falsification of this information may result in the permanent revocation of your child's privilege to engage in extracurricular activities, including organized sports.

Parents/legal guardians are responsible for notifying the school principal if there is a change in residence or parental responsibility of the student within five (5) days, even if the parent thinks the student is still in the school's zone. Failure to give timely notice may result in a reassignment to the student's zoned school and/or loss of eligibility for athletics and other activities.

Parent/Guardian Signature: _____

Date: _____



Pasco County Schools

Kurt S. Browning, Superintendent of Schools
7227 Land O' Lakes Boulevard • Land O' Lakes, Florida 34638

REGISTRATION REQUIREMENTS

All students must attend the school in the district where their parents/legal guardians reside unless they have an approved assignment to another school or program (e.g., School Choice). Applications for School Choice may be obtained by visiting the [Educational Options](#) website. Completed applications must be submitted during specified application periods.

The school district expects residence information submitted regarding students to be truthful and accurate, and district forms pertaining to residence and household membership shall be verified under penalties of perjury. Section §837.06, Florida Statutes, provides that, "Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree." Additionally, a person who knowingly makes a false declaration under penalties of perjury commits a felony of the third degree, pursuant to section 92.525, Florida Statutes. Providing school officials false information regarding your residence when enrolling your child may result in your child being withdrawn and/or reassigned to the appropriate zoned school, and referral of the matter to law enforcement for possible criminal prosecution. Additionally, falsification of this information may result in the permanent revocation of your child's privilege to engage in extracurricular activities, including organized sports.

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First Time Entry (All documents must be presented for admission)

- Students entering Kindergarten
- Students entering Pasco County Public Schools from public or private schools out of state or out of country

Required Documentation

Evidence of residence:

___ Owned residence – deed **or** property tax assessment records, **and** a copy of a current utility (electric/water) bill or initial order for service; **and** one of the following current documents supporting stated address: auto registration, Florida driver's license, Florida ID card, or voter registration as evidence that parent(s) owns and lives at the residence.

___ Leased Residence – Current lease **or** rental agreement **or** a notarized letter from the landlord, **and** a copy of a current utility (electric/water) bill or initial order for service; **and** one of the following current documents supporting stated address: auto registration, driver's license, Florida ID card, or voter registration as evidence that parent(s) lives at the residence.

Other:

- ___ Birth certificate (original required for copying) or other evidence of age. [Please see section 1003.21, Florida Statutes, for a complete list of acceptable documents](#)
- ___ Physical (dated and signed by a health professional within one (1) year of enrollment (first day of school).
- ___ Current DH 680 State of Florida Immunization Form that is transcribed by a health professional. (See [Immunization/Physical Requirements](#) for school entry)
- ___ Social Security number, if available (verify number with card; do not copy card). The district shall request each student enrolling in school provide his or her social security number as required by section 1008.386, Florida Statutes. Parent disclosure of their child's Social Security number is voluntary.

If applicable:

- ___ Legal documents i.e., a copy of any current judgment of divorce (dissolution of marriage) or other court order establishing the right of custody will be required for registration.

Note: Please see the Student Progression Plan for information regarding Kindergarten/First Year Primary Legal Requirements for enrollment.

ANY CHANGE
OF ADDRESS

ANY CHANGE
OF ADDRESS

Students Previously Enrolled Within the State of Florida

- Students Previously Enrolled in Pasco County Public Schools
- Students Previously Enrolled in Public School Within the State of Florida
- Students Previously Enrolled in Private School Within the State of Florida
- **Students who have had a change in residential address.**

ANY CHANGE OF ADDRESS

ANY CHANGE OF ADDRESS

Required Documentation

Evidence of residence:

- ___ Owned residence – deed **or** [property tax assessment records](#), **and** a copy of a current utility (electric/water) bill or initial order for service; **and** one of the following current documents supporting stated address: auto registration, Florida driver’s license, Florida ID card, or voter registration as evidence that parent(s) owns and lives at the residence.
- ___ Leased residence – Current lease **or** rental agreement **or** a notarized letter from the landlord, **and** a copy of a current utility (electric/water) bill or initial order for service; **and** one of the following current documents supporting stated address: auto registration, driver’s license, Florida ID card, or voter registration as evidence that parent(s) lives at the residence.

Other:

- ___ A student who has previously been enrolled in a Florida school can attend for up to 30 school days until immunization records can be obtained. If after that time required immunization records are not available or incomplete, the student shall be temporarily excluded. (F.S. 1003.22)
- ___ If a student has ever been in a Florida public or private school at any time throughout his/her school career, a new physical examination is NOT required for entry.

If applicable:

- ___ Legal documents i.e., a copy of any current judgment of divorce (dissolution of marriage) or other court order establishing the right of custody will be required for registration.

Note: Please see the Student Progression Plan for information regarding Kindergarten/First Year Primary Legal Requirements for enrollment.

Homeless Students

Authorized under Federal law through the McKinney-Vento Homeless Education Assistance Act, the Students In Transition (S.I.T.) Program provides services to ensure identified homeless children and youth have access to a free and appropriate public education by removing barriers due to homelessness. Additional information can be found at [Students in Transisiton Program website](#).

Affidavit of Residency

All students must reside with at least one parent or legal guardian. Proof of guardianship is a photocopy of the court order appointing guardianship. Under extenuating circumstances, a notarized Affidavit of Residence may be accepted if proof of residence can be validated. For additional information regarding this option, please contact your school of residence.



Transportation: The transportation department electronically assigns the closest and safest school bus stop available to the residence of the student. Changes to the bus stop location, i.e. the stop available is not close enough to the residence, are handled by Transportation.) Students who attend CLMS due to School Choice acceptance are not offered transportation through the district's transportation department and must have their own transportation.

Information concerning parental/legal notices can be accessed at the district’s [Parent and Legal Notices](#) website. We welcome parents and students to familiarize themselves with this information to ensure a safe and healthy learning environment for students.

Please choose the 3 items you, the parent/legal guardian, are including with your enrollment packet as your current proof of residence:

Are you attending CLMS based on an approved & accepted school choice application?

If so, you only need to provide 1 of the above noted proofs of residency to ensure an accurate address is recorded in myStudent.



NOTICE OF CHANGES DISTRICT SCHOOL BOARD OF PASCO COUNTY MEDIA RELEASE NON-CONSENT FORM

Dear Parent(s) and Guardian(s):

In order to celebrate the many accomplishments of our students, The District School Board of Pasco County frequently submits press releases to local media. These releases may include certain pieces of student information, including, but not limited to, student names, honors and awards received, non-graded student work, student photographs, and video and/or voice recordings. In addition, the District may also display this information in various District-sponsored publications, at school or public functions, **and in the school yearbook.**

The Federal Family Educational Rights and Privacy Act (FERPA) allows school districts to release certain pieces of school “directory information”, including many of those listed above, unless parents choose to exercise their right of refusal.

Previously, the District required parent(s) and/or guardian(s) return a signed MIS #667, “Media Release Form”, each year prior to the release of photos, videos, student work, and school-related directory information. Beginning in the 2012-2013 school year, the District began requiring a signed form **ONLY** from those parent(s) and/or guardian(s) who wish to refuse permission for all such media releases and public displays.

If you agree to allow the District School Board of Pasco County to publish and/or display this information for non-commercial purposes and without cost, **NO ACTION IS REQUIRED.**

If you **DO NOT** grant permission for the District to release this information in the manner stated above, you must complete and return a signed District School Board of Pasco County MIS #667, “Media Release Non-Consent Form”, available in the administrative office of your child’s school and on the District web site (http://www.pasco.k12.fl.us/library/is/forms/mis_667.pdf). Please note that a “Media Release Non-Consent Form” is considered valid for one (1) school year.

For more information on FERPA and your rights as a parent, please visit:
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>



CREWS LAKE MIDDLE SCHOOL INCOMING STUDENT QUESTIONNAIRE

Student Name: _____

Are there any custody issues, injunctions, or legal proceedings involving this student? (If yes, please provide legal documentation)

Does the student currently have a 504 Plan?

(A 504 Plan applies to children with medically recognized disabilities and may include testing accommodations, accessibility accommodations, etc.)

Is the student receiving any ESE services?

(ESE (Exceptional Student Education) services may include but are not limited to: Speech, Language, Physical, or Occupational therapy, etc.)

Does the student have a current IEP?

(An IEP (Individual Education Plan) commonly applies to students who receive ESE services.)

Does the student have a current PMP?

(A PMP (Progress Monitoring Plan) commonly applies to students who are below grade level expectations in reading, writing, math, or science; interventions may be taking place in small groups within the classroom setting.)

Has the student been retained or "held back"?

If yes, what grade level was repeated? _____

Please indicate why the student was retained:

Parent/guardian request

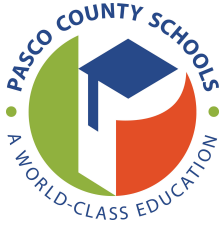
Administrative placement

FCAT or other standardized scores

Other: _____

Signature of Parent/Legal Guardian

Date: _____



DISTRICT SCHOOL BOARD OF PASCO COUNTY
MIGRANT QUESTIONNAIRE

MIS #142
04/17

Dear Parents,

In order to better serve your children, the District School Board of Pasco County is helping the state of Florida identify students who may qualify to receive additional educational services.

The information provided below will be kept confidential. Please answer the following questions and return this form to your child's school. (If you receive more than one of these surveys, only complete one and list below the names of all your children.)

- 1. Have you or your family moved from one town or school district to another within the state or out-of-state within the past 3 years?



If "NO", then you do not need to complete the remainder of this survey. If "YES", please continue.

- 2. Did the children in your family go with you or join you at a later date?

"NO", then you do not need to complete the remainder of this survey. If "YES", please continue.

- 3. During the last three years, were any of these moves made with the intent to find temporary or seasonal work in agricultural or fishing-related activities?

If "NO", then you do not need to complete the remainder of this survey. If "YES", please continue and circle all that apply.

- | | |
|---------------------------------|--------------------------------------|
| a. working on a farm | g. working on a poultry farm |
| b. working on a ranch | h. working in a plant nursery |
| c. working in a cannery | i. tree growing or harvesting |
| d. working in a dairy | j. cotton farming/ginning |
| e. working in a fishery | k. picking fruit, nuts or vegetables |
| f. working in a slaughter house | l. other similar work: _____ |

Please complete the information.

Number of children in your family: _____

Name of Parent/Guardian: _____ Date: _____

Address: _____

Telephone: _____ Best Time to Contact You: _____

Name of your child(ren):

_____	Age _____	Grade _____	School _____
_____	Age _____	Grade _____	School _____
_____	Age _____	Grade _____	School _____

Please forward the completed form to the Office for Student Support and Program Services - Special Programs Division



**DISTRICT SCHOOL BOARD OF PASCO COUNTY
RESPONSIBLE ELECTRONIC USE RULES FOR STUDENTS**

MIS Form
#191
Rev. 2/16

I have access to the Internet, school networks, district provided electronic accounts, email, and electronic devices and other “electronic resources” so I can:

- expand my learning;
- communicate with others about what I am learning;
- research topics for class projects or for my personal learning;
- create products highlighting my learning;
- learn how to be a responsible and productive digital citizen.

Here are some things I need to know:

- Electronic devices include but are not limited to computers, netbooks, iPads, iPods, tablets, cell phones, cameras, and other electronic devices that allow me to create and communicate.
- I am responsible for all my online activities that take place through the network connection with my school’s devices, **electronic accounts, email**, or through access with **my** own personal electronic devices.
- I am responsible for obeying all laws, including copyright. This also means I may not use the District logo or other District-owned content on my personal posts.
- I do not have the right of privacy when accessing the Internet or network while at school.
- Communicating electronically includes using my camera and cell phone to communicate visually.
- When communicating electronically, **I should** ask myself: Is it safe? Is it kind? Is it respectful? Is it appropriate?
- I do not have an **absolute right** to take, publish/post photographs or videos of others at school, as it may impact their individual rights of privacy.
- Bullying or harassing someone either in person or electronically is wrong, violates the Code of Student Conduct, and is against the law.
- Information I find on the Internet is not necessarily true or accurate.
- There are filters to prevent access to inappropriate information, but no filter is perfect. Every user must take responsibility for his or her use of the network and Internet and avoid objectionable sites, content and communication.
- The District reserves the right to monitor, inspect, copy, review and store, without prior notice, information about the content and usage of internet, school networks, district issued electronic accounts, email and electronic devices. Students should have no expectation of privacy over matters sent or received through such electronic resources.
- I can learn more about being a responsible digital citizen at <http://www.safeflorida.net/safesurf>.

Here’s what I agree to do as a responsible and productive digital citizen:

- I will follow all school rules and laws when using electronic devices at school.
- I will not damage equipment, upload harmful files, damage files, delete files, or access someone else’s account or files because it impacts others.
- I will keep my password to myself and will not share it with others.
- I will not search for or try to access obscene, harmful, or inappropriate material.
- If I accidentally access inappropriate materials, I will close the window and tell a responsible adult.
- I will not post or send hurtful, offensive or inappropriate material.
- I will behave honestly, fairly, and with integrity when posting online, including my social networks.
- I will follow rules of network etiquette, and I will be polite when communicating with others electronically. I will not use bad language or access messages from others who use bad language.
- I will not post or share pictures of others without their knowledge and approval.
- I will stay safe and will never meet or give out personal information such as my name, phone number, or address to someone I meet on the Internet without the express permission of my parents and/or teachers.
- I will discuss my online activities with my parents so they understand how I am learning to be a digital citizen.
- My teachers and administrators have the right to access whatever I do online while in school if they are concerned about my safety or the safety of others.
- I will not use others’ work without permission or without citing their work according to copyright laws.
- If I’m not sure how to do something or whether something is okay to access or do, I will ask a responsible adult.

What happens if I violate these rules and am not a responsible digital citizen?

- Violations of these rules will result in disciplinary action according to the Student Code of Conduct.

Parent (s) Guardian of Students:

As the parent or guardian of this student, I have read the Responsible Electronic Use Rules for Students and understand the policies and provision within.

Student Signature

Print Name

Date

Parent Signature

Print Name

Date

*Failure to sign this agreement does not relieve me from complying with the guidelines.



DISTRICT SCHOOL BOARD OF PASCO COUNTY
STUDENTS IN TRANSITION (SIT) PROGRAM
MCKINNEY-VENTO ACT REFERRAL FORM

MIS 140
Rev. 06/20

Submit one form per family via email at: sitprogram@pasco.k12.fl.us

The Pasco County School District wants to make sure that your child receives the best possible education. The information from this form will help to determine if your student is able to receive benefits under the federal McKinney-Vento Act, a law that helps students who are temporarily displaced from their home for certain reasons. Specific rights are listed on the next page.

A student qualifies for the McKinney-Vento Act if they are between the ages of 0-22 and lack a fixed, regular and adequate nighttime residence.

Specifically, if a student lives under any of these conditions:

- a house or apartment with more than one family because of economic hardship or loss
a shelter (family, youth or domestic violence shelter or transitional living program)
a motel, hotel or weekly rate housing
an abandoned building, in a car, at a campground, on the street, etc.
substandard housing (without electricity, heat or water)
with friends or family because the youth is a runaway or unaccompanied youth



Please DO NOT complete this form if your housing DOES NOT meet one of those listed above. If you rent, share housing for convenience, or if you are buying a house and do not need support services, your students DO NOT qualify for McKinney-Vento Act services.

STUDENT INFORMATION

School-Aged AND Non School-Aged Children - List ALL children in your family, please PRINT or TYPE

Table with 6 columns: Name, Student ID, D.O.B., M/F, Grade, School

HOUSING INFORMATION

Where is the student(s) living at this time? (Please check all that may apply)

- An emergency or transitional shelter (A)
Temporarily with another family due to loss of housing, economic hardship, or similar reason (B)
A vehicle of any kind, trailer park or campground, abandoned building or other substandard housing (D)
A hotel/motel due to loss of housing, economic hardship, or similar reason (E)

Reason for temporary living: (If due to COVID-19, please check additional reasons)

- Foreclosure (M) Tornado (T) Tropical Storm (S) : Storm Name:
Eviction/Unemployment Earthquake (E) Hurricane (H): Storm Name:
Flooding (F) Man Made Disaster (D) COVID-19 (P)
Fire (W) Wildfire (W) Other (N) :

The student(s) is/are (Check 1 only):

- 1. ___ in the physical custody of a parent or legal guardian
2. ___ NOT in the physical custody of a parent or legal guardian (ex: living alone, with a relative who is not their legal guardian, living with other people, etc.) . If you checked #2, please provide the following information:

Student Contact Information for Unaccompanied Youth:

Email: Phone Number:

PARENT/GUARDIAN/CAREGIVER CONTACT INFORMATION

Parent/Guardian/Caregiver Name: Relationship to student:
Temporary address or location of housing: City:
Cell Phone: Alt. Phone: Email:
Primary Language Spoken:
How long has/have the student(s) been in the TEMPORARY place?

SIGNATURES

The undersigned certifies that the information provided is accurate.

Florida Statute 837.06 provides that whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his/her official duty shall be guilty of a misdemeanor of the second degree.

Student lives in school zone: YES NO SIT Bus Needed: YES NO Parent/Student Given Rights Page: YES

Name of the Person Completing This Form (print)

Signature of the Person Completing This Form

Date

PARENT & STUDENT RIGHTS PAGE

MIS 140
Rev. 06/20
Page 2



DISTRICT SCHOOL BOARD OF PASCO COUNTY
STUDENTS IN TRANSITION (SIT) PROGRAM
MCKINNEY-VENTO ACT REFERRAL FORM
Submit One Form per Family via Email to: sitprogram@pasco.k12.fl.us

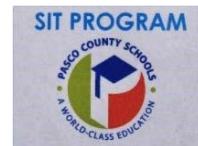
MCKINNEY-VENTO ACT RIGHTS

- Child must be immediately enrolled in school even if you lack a permanent address.
- Child's enrollment may NOT be delayed due to lack of proof of residency or other documents.
- Continued enrollment in the school that he/she attended before becoming homeless, or the school for which they are currently enrolled.
- Child can attend classes while the new school secures previous school records
- If enrollment dispute is made, child can continue to attend classes while dispute is being heard and resolved.
- Parent can request assistance with transportation to school of origin.
- Child can participate in school programs with children who are not homeless.
- Child is eligible to receive free school meals.

SIT PROGRAM & BAND APPLICATION FOR SMART PHONES/ONLINE

BAND is a communication app that helps the SIT Program stay connected with you, and it can be downloaded to any Apple or Android device. Being able to communicate with you about your housing, educational (electronics and WIFI), and basic needs can be a challenge.

We have created a group for SIT families/students on this application and will use this to post information, resources, reminders, forms, etc. We can communicate with the entire group, or just with you. You can get started by scanning this QR code:



Students In Transition (SIT) Program Contact Information

If you need supportive services, such as those found in the rights listed above, please contact our office.

7227 Land O'Lakes Blvd, Land O'Lakes, FL 34638

(813) 794-2262

sitprogram@pasco.k12.fl.us



School bus transportation to a school that is out of zone for the new address must be requested by the **parent/guardian/caregiver** directly by contacting the SIT office at the phone number or email address noted above.



Crews Lake Middle School
2020-2021
Home & School Title 1 Compact



Student Name: _____ Grade Level: _____ ID: _____

Parent Email: _____ Parent Phone: _____

Crews Lake Middle School will ensure a student-focused learning environment that instills pride, fosters respect, and establishes collaboration that empowers students to design their own ship, achieve academic excellence, and navigate in a global society.

As a student I will:

- Attend school every day, all day
- Be prepared and ready to learn
- Accept responsibility for my education
- Follow the RAIDER Creed: Responsible, Attentive, Independent, Dedicated, Educated, Respectful

My academic goal this year is: _____.

As a family we will:

- Ensure daily attendance from 8:30 am to 3:08 pm
- Support and expect positive student behaviors
- Monitor my student’s progress on a regular basis (myStudent, parent-teacher contact)
- Have an awareness of academic resources for my student
- Encourage high expectations for my student
- Take an active role in parent involvement opportunities

Our family’s goal for this year is: _____.

As a school we will:

- Provide a safe, positive, family friendly environment
- Model and promote RAIDER Pride
- Communicate student progress on a regular basis
- Meet the individual academic and social needs of each student through high quality curriculum
- Develop relationships that create opportunities and connections to the community

Our school goal for this year is to engage students in appropriately rigorous curriculum to effectively prepare them for high school.

Parent Name: _____ Parent Signature: _____

Student Signature: _____ Date: _____

Administrator Signature: _____ Date: _____



CREWS LAKE MIDDLE SCHOOL

2021 Courses Offered & Descriptions

After reviewing the course descriptions below, please follow the link on the CLMS registration page (step number 6) to the course request form. Course options are grade specific, and students must be scheduled according to middle school promotion requirements.

Advanced Course Criteria: Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Students may be moved to advanced level classes due to proficiency on their FSA or previous coursework. **A Parent/Teacher Conference is required to move up or down a level once classes begin.**

Specific questions about courses or schedules should be directed to the grade level School Counselor listed here:

6th Grade: Shannon Schell ssavage@pasco.k12.fl.us,

7th Grade: Shannon Schell (7C Bootleggers) or Denise Doerrfeld (7D Privateers)

8th Grade: Denise Doerrfeld ddoerrfe@pasco.k12.fl.us

Information regarding Advancement in Math and Sciences for students:

High achieving students interested in taking accelerated courses with the opportunity to complete high school level math and science courses *while in middle school* may elect to participate in courses offered at CLMS. Both 6th and 7th grade math and science options cover more than one year of standards in order prepare students to take 9th grade course work in 8th grade. Grades students earn in high school level courses will affect the student's GPA for future scholarship and class rank purposes. Students may participate in one of the following accelerated options: **Accelerated Advanced Options** - Students have the potential to earn a minimum of 2 high school credits by the completion of 8th grade.

Grade Level Progression	Math	Science
6 th grade	M/J Grade 6 Mathematics, Advanced	M/J Comprehensive Science 1, Accelerated Honors
7 th grade	M/J Grade 7 Mathematics, Advanced	M/J Comprehensive Science 2, Accelerated Honors
8 th grade	Algebra 1 Honors(*High school, honors lvl, 1.0 credit)	Physical Science Honors (*High school, honors lvl, 1.0 Credit)

Students may also earn high school credit through electives in 7th and 8th grade years.

Spanish 1 (1.0 credit World Language, Affects high school GPA),

Spanish 2 (1.0 credit World Language, Spanish 1 is a Pre-Requisite, affects high school GPA),

Computer Science Discoveries (1.0 credit Elective & Math, Affects high school GPA)

6th Grade Semester- Long (Half Year) Elective Courses:

Health Grade 6 (Required)

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living. This course focuses on the comprehensive health issues core to the optimal development of adolescents.

Fitness Grade 6

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

Exploring Music

Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music.

2-D Studio Art 1

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Art in World Cultures

Students explore art from around the world through project-based activities. Based on directed investigation, students reinterpret selected forms to promote understanding of themes, purposes, symbolism, and traditional formal characteristics. Students compare various cultural responses in art to universal themes, gaining respect for diverse perspectives and the rich heritage shared by cultures from around the world. Supporting geographic, cultural, and societal studies, and historical context help students refine their understandings of time and place in global cultures. Students consider the value of preserving these works in today's museums and other public buildings, private collections, and in digital format for sharing and study via the Internet.

6th Grade Full Year-Long Elective Courses:

Band 1

Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Chorus 1

Students develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

7th Grade Semester-Long (Half Year) Elective Courses:

Coding Fundamentals 1 & 2

The purpose of this course is to learn the basic principles of various operating systems, programming design and programming language. Students will learn problem-solving skills to work in various computer platforms.

Introduction to Technology

The purpose of this course is to give students an introduction to the areas of technology and to introduce students to the design and problem-solving processes using manipulative skills while working cooperatively with others in team activities.

Exploring Technology

The purpose of this course is to give students an opportunity to explore the areas of technology and associated careers available in technical fields. Students will be given the opportunity to solve technological problems while gaining an understanding of the effects of technology on our everyday lives.

2-D Studio Art 1

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Team Sports 7

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social

behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Comprehensive PE 6/7

The purpose of this course is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes but is not limited to: Outdoor Pursuits/Aquatics, Individual/Dual Sports and Alternative/Extreme Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

7th Grade Full Year-Long Electives:

Band 2

Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Chorus 2

Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Spanish 1 (HS World Language Elective 1.0 credit)

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. By completing and passing this course the student will receive 1 credit of high school world language elective credit that can be used towards meeting graduation requirements.

8th Grade Semester- Long (Half Year) Elective Courses:

2-D Studio Art 1

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Coding Fundamentals 1

The purposed of this course is to learn the basic principles of various operating systems, programming design and programing language. Students will learn problem-solving skills to work in various computer platforms.

Comprehensive PE 7/8

The purpose of this course is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which include but is not limited to: Outdoor Pursuits/Aquatics, Individual/Dual Sports and Alternative/Extreme Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

Exploring Aerospace Technology

The purpose of this course is to give students an opportunity to explore the area of aerospace technology and its

associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes, and systems while gaining an understanding of the effects of aerospace technology on our everyday lives.

Fundamentals of Culinary Careers

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Hospitality & Tourism career cluster.

Individual/Dual Sports 8

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of individual and dual sports concepts and behaviors. The integration of fitness concepts throughout the content is critical to the success of this course.

Comprehensive PE 7/8

This course builds on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. Course content provides exposure to a variety of movement opportunities and experiences which include but is not limited to: Outdoor Pursuits/Aquatics, Individual/Dual Sports and Alternative/Extreme Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

8th Grade Full Year-Long Electives:

Band 3

Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Chorus 3

Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

3D Studio Art 1

Students begin an exploration of the structural elements of art used when creating 3-D forms. Processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper mâché. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Computer Science Discoveries (HS Math 1.0 credit)

Computing is so fundamental to understanding and participating in society that it is valuable for every student to learn as part of a modern education. Computer science can be viewed as a liberal art, a subject that provides students with a critical lens for interpreting the world around them. Computer science prepares all students to be active and informed contributors to our increasingly technological society whether they pursue careers in technology or not. By Completing and passing this course students will receive 1 credit of high school math towards high school graduation requirements.

Spanish 1 (HS World Language Elective 1.0 credit)

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. By completing and passing this course the student will receive 1 credit of high school world language elective credit that can be used towards meeting graduations requirements.

Spanish 2 (HS World Language Elective 1.0 credit)

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. By completing and passing this course the student will receive 1 credit of high school world language elective credit that can be used towards meeting graduations requirements.

Intensive Literacy (Required Course for students with FSA scores of levels 1 or 2)

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they can successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study using a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.

Middle School Course Recovery & Graduation Enhancement Program

Middle School Course Recovery - Students who have failed any core academic course (language arts, math, science, and social studies) will be placed in the MS Course Recovery Program. Being scheduled into course recovery requires the student to be withdrawn from 1 or both elective choices depending on the amount of course recovery needed. This enables the student to recover the course(s) failed and work toward meeting their middle school promotion requirements.

Student Support and Assistance Program - Believing that all children can learn and that environments conducive to learning can stimulate student success, this program focuses on academic, social, emotional, and physical needs of each individual “at-risk” student. For whatever reason, students may become Off Track and At Risk during their school careers. It is the job of the Graduation Enhancement/SSAP teacher to serve as a case manager who develops an Action Plan for each student and monitor the student’s attendance and academic progress until promotion to 9th grade. The SSAP teacher will provide academic advisory services, special pull-out programs and communication between home and school.